

Weekly Legislative Update: Early Care and Education

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Bills We Support

SB 5774 Increasing the capacity to conduct timely fingerprint-based background checks for prospective child care employees and other programs. To increase timeliness in processing background checks, this bill requires the department to maintain the capacity to do fingerprints in its early learning and child welfare offices for purposes of State Patrol and FBI background checks. Substitute specifies location priorities and limits staff support per office. Scheduled for executive session in House Appropriations on Feb. 26 at 10:30 AM.

SB 6038_Reducing costs associated with providing child care. Eliminates child care licensing fees. Extends the B&O tax exemption to include income from the care and education of children up to age 12. Substitute adds children up to age 18 with a verified special need or under court supervision. **Scheduled for executive session in House Finance on Feb. 26 at 8:00 AM.**

HB 2124 Supporting and expanding access to child care and early learning programs.

Participation in ECEAP, Birth-to-Three ECEAP, Head Start or Early Head Start is an approved activity when determining eligibility for Working Connections Child Care (WCCC) assistance. Substitute bill makes it easier for certified child care, Head Start and Early Head Start workers to get help paying for child care for their own children. *Scheduled for executive session in Senate Ways & Means on Feb. 26 at 10 AM*.

HB 1916 Concerning funding for the early support for the infants and toddlers program. Child is counted as receiving early intervention services if services are provided within the month. Substitute bill states bill is void unless funds are provided in the budget. Scheduled for executive session in Senate Ways & Means on Feb. 26 at 10 AM.

HB 2195 Strengthening the early learning facilities grant and loan program by revising criteria and providing resources to the early learning facilities development account. *Scheduled for executive session in Senate Ways & Means on Feb. 26 at 10 AM.*

HB 1945 Streamlining and enhancing program access for persons eligible for food assistance. Those eligible for or receiving basic food benefits also meet the income eligibility requirements for Working Connections Child Care (WCCC) and have categorical eligibility for ECEAP (state pre-K). This bill intends to reduce barriers and make it easier for families who are eligible for food

assistance to access quality, affordable child care and early learning services. Substitute bill adjusts effective dates and eligibility. *Executive action taken on Feb. 21. Placed on second reading by Rules on Feb. 23.*

HB 2111 Clarifying requirements for subsidized child care. Companion to SB 5941. Technical bill that reorganizes and updates Working Connections Child Care (WCCC) statutes. **Passed the Senate on Feb. 22.**

SB 5793 Relating to paid sick leave. Substitute bill expands the definition of "family member" to allow employees to use paid sick leave for the care of additional persons as defined. Allows an employee to use paid sick leave when employee's child's school or place of care has been closed due to a public emergency (no longer includes weather-related closures). **Executive action in the House Labor & Workplace Standards on Feb. 20. Referred to Rules on Feb. 21.**

Bills We Are Watching

No bills at this time.

Bills We Oppose

No bills at this time.

How You Can Be Involved

- If you are interested in a particular bill, use the links above to go to the webpage for that bill. These pages include staff summaries and reports including who testified PRO versus CON on the bill. There is also information about how to access videos of hearings that have been held.
- Read and take action through the LWVWA Legislative Action Newsletter, distributed each Sunday during the legislative session.
- You may also express your opinion on legislation with the LWVWA issue chairs. We will
 take your perspectives under consideration as we determine our support for legislation
 and prepare testimony. Please direct questions or comments to Karen Tvedt, Early Care
 and Education Issue Chair.